



Indigenous Mentorship Network of the Pacific Northwest

IMN-PN Registration Survey

Please fill out this registration survey to help us pair you with mentors/ mentees, and connect you with relevant training activities and resources. Please return completed survey to imnbn@uvic.ca

Participant Information

1. Name:
2. Email:
3. Phone:
4. Address:
5. Do you identify as Indigenous? Yes No
6. Community affiliation:
7. Institutional affiliation (e.g. university and department):
8. Role/ position: Enter text if other:
9. IMN-PN Membership Type (*please see definitions on page three*):

Research/ Career Interests

10. Are you currently employed in the area of Indigenous wellness research? Yes No
11. If yes, how long have you worked in this field?
12. Do you plan to pursue a career in the field of Indigenous wellness research? Yes No
13. If so, what area?
14. Please list 5-10 keywords that describe your research interests:

Mentorship (*Please see table on page three for definitions of roles*)

15. **If applicable**, approximately how many *Indigenous* youth/ students/junior researchers have you mentored and/ or supervised in the past? Please provide an estimate of the number of individuals at each level of training:
16. Do you currently have an academic mentor/ supervisor (*outside of IMN-PN*)? Yes No
17. Do you currently have an organizational mentor (*outside of IMN-PN*)? Yes No
18. Do you currently have a community/ cultural mentor (*outside of IMN-PN*)? Yes No

19. With which of the following mentors would you like to be paired with through IMN-PN? (select all that apply)

Academic Mentor	Community/ Cultural Mentor	None
Organizational Mentor	Peer Mentor	

20. With which of the following mentees would you like to be paired with through IMN-PN? (select all that apply)

Undergraduate	Doctoral	None
Master's	New Investigator	

21. In which of the following academic/ research disciplines would you like to engage in mentorship relationship(s)? (Select all that apply)

Public health	Indigenous Studies	Medicine
Population Health	Indigenous Governance	Nursing
Health Promotion	Social Work	Psychology
Health Sciences	Sociology	Biology
Environmental Science	Education	Other:

22. In which of the following regions would you like to engage in mentorship relationship(s)? (Select all that apply)

Vancouver Island	Northern BC	Other region of BC:
Lower Mainland	Yukon	Other region of Canada:
Interior BC	Northwest Territories	Other country:

Other Information

23. Do you agree to share your name, community affiliation, research area keywords and email address as part of a member profile on our web-based network directory? (*Please note, you can opt out at anytime and there are no consequences if you wish to refrain from sharing this information publicly*) Yes No

24. Do you have a webpage for your research that you would like to share as part of you your member profile?

25. How did you learn about IMN-PN?

Personally invited (e.g. by supervisor)	Email	Website
Recruitment Event	Social media	Other:

The Final Three Questions are For Students Only (*leave blank if you are not a student*)

26. Are you currently enrolled in a university program? Yes No

27. What level of study are you?

28. What is your current/ future degree program?

Thank you for taking the time to complete the IMN-PN Registration Survey!

Membership	Definition	Responsibilities
Mentees	Any Indigenous person pursuing or wishing to pursue research in the context of undergraduate or graduate studies, or who is a Post-Doc or New Investigator in BC or Northern Canada can become a Mentee. Each Mentee will choose (or be assigned to) one or more Mentors (academic, community/cultural and/or organizational).	Mentees will have responsibilities to: <ul style="list-style-type: none"> ▪ Meet regularly with their Mentor/s. ▪ Participate in relevant network and local IMN-PN networking and mentorship events and activities. ▪ Appropriately (based on stage of training and career) contribute to recruitment, networking and mentorship activities as well as the local Mentorship Council. ▪ Complete an entry and exit survey for the purposes of ‘monitoring and evaluation’. ▪ Appropriately acknowledge the IMN-PN and their local Mentors in relevant work.
Academic Mentors	Academic Mentors are defined as Indigenous and allied non-Indigenous academics with knowledge, expertise and experience relevant to the needs of IMN-PN Mentees.	Academic Mentors will have the following responsibilities: <ul style="list-style-type: none"> ▪ Participate in IMN-PN recruitment, training, mentorship, and networking activities as well as the local Mentorship Council. ▪ Meet regularly (<i>individually and collectively</i>) (<i>formally and informally</i>) (<i>in-person and virtually</i>) with their Mentee/s. ▪ Develop and host local training and networking opportunities for Mentees. ▪ Advise Mentees about conditions/resources for training and a career in research. ▪ If required, suggest changes or help Mentees interact with their institution in order to secure optimal training and research conditions. ▪ Provide or facilitate initial review of Mentee grant/scholarship applications, manuscripts, teaching dossiers and tenure applications. ▪ Facilitate appropriate local, regional, national and international connections.
Community/Cultural Mentors	Community/Cultural Mentors are defined as Indigenous peoples with Indigenous knowledge and lived experience relevant to the needs of IMN-PN Mentees.	Community/Cultural Mentors will support Mentees in the following ways: <ul style="list-style-type: none"> ▪ Contribute to and participate in IMN-PN recruitment, training, mentorship, and networking activities as well as the local Mentorship Council. ▪ Meet regularly with their Mentee/s. ▪ Invite Mentees to relevant community events. ▪ Provide Mentees with cultural and spiritual mentorship and support. ▪ Connect Mentees with relevant local Indigenous communities, resources and supports.
Organizational Mentors	Organizational Mentors are defined as professional Indigenous or allied non-Indigenous peoples with knowledge and experience relevant to the needs of IMN-PN Mentees.	Organizational Mentors will support Mentees in the following ways: <ul style="list-style-type: none"> ▪ Contribute to and participate in IMN-PN recruitment, training, mentorship, and networking activities as well as the local Mentorship Council. ▪ Meet appropriately with their Mentee/s ▪ Invite Mentees to relevant organizational events. ▪ Provide Mentees with research-related professional mentorship and support. ▪ Connect Mentees with relevant organizations, professional resources and supports.
Allied Members	Non-Indigenous trainees and New Investigators who are pursuing or wish to pursue respectful, collaborative Indigenous community-based research can apply to become Allied Members of the IMN-PN.	Allied members will be invited to access our e-learning resources as well as participate in open local training and networking events. They will not, however, be eligible for IMN-PN funding or the assignment of a Mentor through this program.

Thank you for taking the time to complete the IMN-PN Registration Survey!